Library of Congress

Lesson Plan

Grade Level: 10

Subject Area: History

**Materials needed:** Pencil, TextBook, Notes for lecture, Dry erase markers, dry eraser, netbooks for students, Internet access

**Standards:** 9-12.2.5- Trace the causes, course, and legacy of World War II( e.g., totalitarian regimes; Pacific Theater, European Theater, homefront)

9-12.1.1.2- Interpret and evaluate documents to enhance the understanding of social studies.

**Objectives:** -Students will display knowledge of use of Primary sources through creation of multimedia project

•Students will understand personal accounts on various European Theatre battles.

**Learning activities**: -Students will enter the classroom and get started on the bellringer from the previous classroom.

-After students finish the bellringer they will be instructed to grab their assigned netbooks at the back of the room. Once they have their netbooks instruct them to all go to Library of Congress website.

- I will then lecture on the assignment that we will be completing at that time. Students will be tasked with searching for journal accounts/primary documents from a battle of their choosing in the European theatre in World War II. The students will analyze and make comparisons to the accounts in the journal/primary documents to see how they relate to the accounts in the textbook readings. Students will be allowed to work with one other partner if they want. The students will be informed that they need to put together in a multimedia presentation.(timeline/powerpoint)

-As the students are working on the assignment I will be walking around giving help when needed to see progress of the students.

-5 minutes of class we will have time to work on it tomorrow.

Reflective question- What is one interesting thing you found today in your research?

- This activity will take the duration of the class and will be assessed the next class session.

**Assessment**: The students will be assessed from previous classes knowledge with the bell ringer

-The LOC primary document search will be assessed the next day with a presentation by the students.

Summative-Project from LOC through either PowerPoint/timeline