

Austin Bolton

Lesson Plan

Grade Level: High School

Subject Area: History

Materials needed: Pencil, TextBook, Notes for lecture, Dry erase markers, dry eraser, Map of Battle of D-Day. Netbooks, sorting pencils.

Standards: 9-12.2.5- Trace the causes, course, and legacy of World War II(e.g., totalitarian regimes; Pacific Theater, European Theater, homefront)

Objectives: Students utilize research skills and use the two-column notes reading strategy

Learning Activities:

The students will enter and immediately get instructed to grab a netbook and grab a sorting pencil from the front of the room.

Students will then need to grab a netbook from the back of the room and head back to their desks.

I will then tell the students of the project that we are completing for that day.

The students are tasked with getting in groups based on sorting pencils. The students will be researching the planning and execution of Operation Overlord. Have students group up and choose between planning of Operation Overlord or the actual attack on D-Day, and use library and internet resources to find out more about the participation of British, Canadian forces, and American forces. I will have students use Two Column notes to record their findings. I will place example on board of what this will look like. (Left column will be countries and source found from. Right side will be important information gathered from the article/source they have found.

The activity should take the entire class and while they are working I will be walking around checking on the students.

Depending on progress of the students the activity might be finished by end of class. Extra can be given next class for students to finish.

Assessment: The students will be assessed on their understanding of the material when they are required to turn in the two column notes as a group.